

Plano Independent School District

Haun Elementary

2024-2025 Goals

Accountability Rating: B



Mission Statement

Established in 1997 and named for Bettye Haun, our mission is we impact all learners by building lasting relationships centered on the needs of the whole child. All individuals will be challenged and encouraged to become responsible and prepared citizens.

Vision

Our vision is to empower our students to reach their highest potential so they contribute to an ever-changing world.

Core Beliefs

At Haun, we will

commit to having a collaborative and relationship-building mindset,

commit to having a culture of consistency,

commit to doing what is right for students,

commit to focusing on what is in our control, and

commit to reflective practices.

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Priorities

Priority 1: Objective 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Teachers will use the Plano ISD Collaborative Team Framework, PISD Instructional Model, and the Haun Instructional Snapshot to plan more effectively and intentionally, thus ensuring a high-quality teaching and learning cycle in all classrooms.

Performance Target: 100% growth

Expected Result: Collective teacher efficacy will grow resulting in a highly effective organization; All students will demonstrate 100% or more of their expected growth on MAP Reading by May 2025.

Priority 2: Objective 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Teachers will use the Plano ISD Collaborative Team Framework, PISD Instructional Model, and the Haun Instructional Snapshot to plan more effectively and intentionally, thus ensuring a high-quality teaching and learning cycle in all classrooms.

Performance Target: 100% growth

Expected Result: Collective teacher efficacy will grow resulting in a highly effective organization; All students will demonstrate 100% or more of their expected growth on MAP Math by the end of the school year.

Priority 3: Objective 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: Reduce the number of physical aggression incidents by 40% as evidenced by Review 360 data by May 2025

Performance Target: 30 incidents or less

Expected Result: Teachers develop instructional/learning environment research-based practices to improve student behavioral outcomes; Students will use resources to identify emotions and apply strategies to regulate their emotions or appropriately handle a conflict.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Haun

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	112	11	0	52	11	0	31	7	27	34	18	0	70	0
2024	71%	27%		88%	18%		68%	100%	37%	65%	50%		74%	
2025	72%	32%		89%	25%		69%	100%	41%	66%	52%		75%	
2026	73%	38%		90%	32%		70%	100%	46%	68%	54%		76%	
2027	74%	43%		91%	39%		71%	100%	50%	69%	56%		77%	
2028	75%	49%		92%	46%		72%	100%	55%	70%	58%		78%	
2029	76%	54%		93%	53%		73%	100%	59%	72%	60%		79%	

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Haun

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	112	11	0	52	11	0	31	7	27	34	18	0	70	0
2024	76%	55%		83%	36%		81%	100%	63%	62%	44%		84%	
2025	77%	58%		84%	41%		82%	100%	65%	64%	47%		85%	
2026	78%	61%		85%	46%		83%	100%	68%	65%	49%		86%	
2027	79%	64%		86%	51%		84%	100%	70%	67%	52%		87%	
2028	80%	67%		87%	56%		85%	100%	72%	69%	54%		88%	
2029	81%	71%		88%	61%		86%	100%	75%	71%	57%		89%	